

Job Summary

Job Title: Lecturer in Later Medieval History (c. 1100-1500)

Grade: 8

Salary: £38,183 to £46,924

Department: School of History, Politics and International Relations

Contract: Full time, permanent

Job Reference: SAH01323

Role Purpose:

You will develop the School's teaching and research in Later Medieval History (c. 1100–1500), with a focus on the medieval Mediterranean, Middle East and North Africa and/or Continental Europe during the same period.

You will contribute to the teaching and development of both the undergraduate curriculum and the School's taught postgraduate provision, as well as the supervision of postgraduate researchers. You will have a pro-active strategy for developing academic publications and research collaborations, submitting grant applications, attending and organising conferences and seminars, and enhancing the research profile of the School, commensurate with the level of seniority.

You will be responsible to the Head of the School of History, Politics and International Relations [HyPIR] and will undertake research, scholarship, teaching and administration and other activities supporting the work of the School and developing and enhancing its academic reputation.

Principal Responsibilities	% Time
<p>Research</p> <ul style="list-style-type: none"> Develop an ambitious research base within the School of History, Politics and International Relations in order to pursue individual and collaborative research of high quality consistent with making a full active research contribution to the School in line with the objective of producing research outputs which meet attainable levels of international excellence. Publish research in high quality academic venues, including peer-reviewed journals and books. Secure external research funding through research grants or contracts to support a well-defined research agenda, which will deliver outputs of international excellence. Contribute to the visibility and impact of research activities, as appropriate, by engaging with policy-makers, societal stakeholders and the general public. 	40





<ul style="list-style-type: none"> Recruit, supervise, assess and examine postgraduate research students in related fields of expertise. Play an active role in the Leicester Medieval Research Centre. Attend and present research findings and papers at academic and professional conferences, and to contribute to the external visibility of the department Ensure that all research activities undertaken are in compliance with the 'Research Code of Conduct' operated by the University. 	
<p>Teaching</p> <ul style="list-style-type: none"> Contribute to, and continue to develop, the School's undergraduate curriculum, as appropriate, including teaching at undergraduate and postgraduate levels, with the possibility of teaching via distance learning. Supervise dissertations by undergraduate and postgraduate students. Co-operate with colleagues in the review and development of the curriculum and in the design and launch of new degrees, pathways or other academic awards where appropriate. Ensure that student feedback on teaching is sought, through questionnaires and other means, and to respond constructively to such feedback and to advice from peers. Maintain a broad knowledge of up-to-date research and scholarship in relevant fields to ensure that teaching meets the standards expected within a research-led University. Contribute to the teaching excellence and prestige of the School by seeking and sustaining membership of the HEA at the relevant level of seniority. Undertake academic duties (e.g. setting examination papers, marking, invigilation and pastoral support of students) required to sustain the delivery of high quality teaching. Support and comply with the University and School's teaching quality assurance standards and procedures including the provision of such information as may be required by the School or the University. 	40
<p>Administration</p> <ul style="list-style-type: none"> Undertake such specific School roles and management functions as may be reasonably required by the Head of School (or such persons to whom responsibility may have been delegated). 	20





<ul style="list-style-type: none"> • Attend School meetings and participate in other committees and working groups within the School, the College and the University to which appointed or elected. • Engage in continuous professional development, for example through participation in relevant staff development programmes. • Participate in relevant professional activities. • Undertake, subject to agreement of the Head of School and the University as appropriate, external commitments that reflect well upon and enhance the reputation of the University. • Ensure compliance with health and safety requirements in all aspects of work. 	
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Internal and External Relationships

Coordination with central University offices as required.
 External representation on national/international scientific bodies/committees.
 Delivery of research presentations at national/international conferences and meetings.
 Peer review of research outputs for national/international journals.

Planning and Organising

Long term planning/organisation of work in delivery of varied aspects of the job specification.
 Seek guidance from academic mentors, administrative support staff and other academic colleagues as required.

Qualifications, Knowledge and Experience

Essential

- PhD in History, or a related field.*
- Expertise in the field of Later Medieval History (c. 1100–1500), especially the medieval Mediterranean, Middle East and North Africa and/or Continental European history.*
- A record of international peer-reviewed publications commensurate with career stage.*
- Expertise in one or more relevant medieval language (e.g.: Latin, Arabic, Hebrew, medieval Greek, Middle High German, Old/Middle French, Middle English)*

Desirable

- Potential for or evidence of an emerging record of research income generation, commensurate with career experience.*
- Knowledge of relevant Arabic sources in the original language, and the ability to supervise postgraduate students in this field.*





- Ability to teach and supervise Crusade history to undergraduate and postgraduate students.*
- Potential for or evidence of teaching and research in the field of medieval urban history.*
- Potential for or evidence of the ability to develop impact from research.*
- Experience of postgraduate dissertation supervision.
- Skills in mentoring/advising and motivating students.

Skills, Abilities and Competencies

Essential

- Fluent or near fluent proficiency in English, sufficient to undertake research, teaching and administrative activities utilising English Language materials and to communicate effectively with staff and students.
- Proven ability to initiate, develop and deliver high quality research and to publish research that is internationally excellent in the field of Later Medieval History.*
- Willingness to attempt to generate external funding to support research programmes.*
- Demonstrated ability to contribute to the teaching of one or more modules at undergraduate and postgraduate levels*.
- Demonstrated commitment to excellence and innovation in teaching and pedagogical development.*
- Excellent written* and verbal communication skills, including good IT competency.
- Ability to work independently and as part of a team on research and teaching programmes.
- Ability to plan, organise, implement and deliver programmes of work.*

Desirable

- Ability and willingness to travel and represent the University at external meetings and conferences.
- Awareness of the relevance of GCRF (Global Challenges Research Funding) and ODA (Official Development Assistance) funding opportunities for this field of research.

****Criteria to be used in shortlisting candidates for interview***

Equality and Diversity

The University of Leicester is committed to positively advancing equality of opportunity. We participate in a number of equalities initiatives which celebrate good employment practice for the



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advancement of diversity and equality. These include the Stonewall Workplace Equality Index, the Race Equality Charter and [Athena Swan](#) (for which we are currently Bronze award holders).

We are proud to be selected as one of only ten Universities internationally to be an impact champion for [HeForShe](#), a global solidarity movement for gender equality. We also have a number of staff equality fora who champion the advancement of equalities for diverse groups. To find out more please visit the [Equalities](#) webpage.

Staff Benefits

- 24 days annual leave plus 6 closure days plus bank holidays
- Pension
- Discounted gym membership
- Childcare voucher schemes

